

**Second Six Weeks Extra Credit Assignment.**

- 1) As we read *The Crucible* consider whether you believe John Proctor is monstrous or not.
- 2) Write either a defense or an accusation proving that Proctor is either guilty or innocent of being a monster. You must write this as if you are a character in the play and are about to give a statement before the court. You should attempt to mimic Miller's particularly 17th century (fake) diction, as well as his tone. Finally, make sure your statement includes your beliefs about Proctor's monstrosity, your justifications for believing him to be or not to be a monster, and a passionate plea for your case.
- 3) You must perform your statement before Ms. Tuttle. She will ultimately decide the fate of your grade, if not that of John Proctor.

Use the following rubric to guide you through the writing process:

**Extra Credit Grading Rubric:**

Points Earned	0-1	2-3	4-5
Written Plea	Inadequate. Partially addresses the prompt's task. Does not take a clear stance on Proctor's monstrosity. Could be too short. Could be unconvincing.	Sufficient. Addresses the prompt's task. Completed with a strong level of craft. Clear defense or accusation of Proctor and his monstrosity.	Exemplary. Profoundly addresses the prompt's task. Completed with a strong level of craft. Profound defense or accusation of Proctor and his monstrosity.
Style/ Performance	Inadequate. Does not mimic the diction or the tone of Miller's play. Does not sound as if it "belongs" in the court room scene. OR read with little to no feeling.	Sufficient. Does mimic the diction or the tone of Miller's play, though may have some minor lapses. Feels as if it could belong, even if awkwardly, in the court room scene. Read with feeling, though may be awkward.	Exemplary. smoothly and cleverly mimics the diction and tone of the play. No lapses. Feels as if it is part of the court room scene. Read with convincing feeling and passion.

**0-0    1-50    2-60    3-65    4-77    5-80    6-85    7-90    8-92    9-95    10-100**